



Student Snapshot

This form is to be filled out by you, the family, to provide a “snapshot” of your child. You do not have to answer all the questions. The information that you share will help the school know your child better and be used to develop your child’s College and Career Ready IEP (*alignment to areas of the CCR IEP in blue italics*). Please describe your child using the questions below.

Child’s Name:

Date:

1. Please provide general information about your child, including family members, pets, likes and dislikes, and any other information that you would like to share.
IEP Present Levels, Disability Related Needs, and Transition
2. Highlight your child’s strengths in areas of academics, extra-curricular activities, hobbies, and interests - inside and outside of school.
IEP Present Levels
3. What types of literacy activities does your child enjoy? This could be books, audio books, magazines, internet articles, comics, fiction, non-fiction, mystery, etc. Has this changed since you last met with your child’s teacher or IEP team?
IEP Present Levels, Disability Related Needs, Goals
4. List successes or accomplishments of your child that you are proud of since you last met with your teacher or IEP team.
IEP Present Levels
5. Please share your concerns about any challenges or difficulties that your child has.
IEP Present Levels, Disability Related Needs, Family Concerns, Goals

6. Please share what has worked at home and in the community that could help to support your child at school.

IEP Services, Assessments, Family Engagement, Transition

7. Describe your hopes, dreams, and goals for your child.

IEP Goals, Transition

- a. In the next year

- b. In the next five years

8. What skills or abilities would you like your child to improve on over the next year?

IEP Goals

9. What is the best way to communicate and share resources with your family?

IEP Family Engagement

10. List any other information about your child that would be beneficial for the school staff to know about.

IEP Disability Related Needs, Special Factors

11. Does your child use any type of assistive technology? If so, what type(s) (i.e. iPad, Talk to Type, Proloquo2go)

IEP Disability Related Needs, Special Factors